

Understanding Text Dependent Analysis

Day 3

March 2015

Welcome back to *Understanding Text Dependent Analysis*

- ▶ Network: CLIU Public
- ▶ Materials: <http://cliu21cng.wikispaces.com>
 - ▶ ELA
 - ▶ Higher Order Thinking
 - ▶ Text Dependent Analysis

Agenda

- ▶ Check-in
- ▶ Scoring Practice
- ▶ Scoring and Analyzing student work
- ▶ More tips for writing TDA questions
- ▶ Work time
- ▶ Wrap Up

Check-in

- ▶ How did the implementation go?
- ▶ How did you prepare students?
- ▶ What questions do you have?

Scoring Practice

- ▶ Review scoring guidelines.
- ▶ Grade 5
 - ▶ Read the text.
 - ▶ Discuss expectations for proficient response.
- ▶ Read and score assigned student papers from sample packet.
 - ▶ Individually first, then group discussion.

Scoring and Analyzing Student Work

- ▶ Groups of 3
- ▶ Select starting set of responses
- ▶ Repeat for all sets

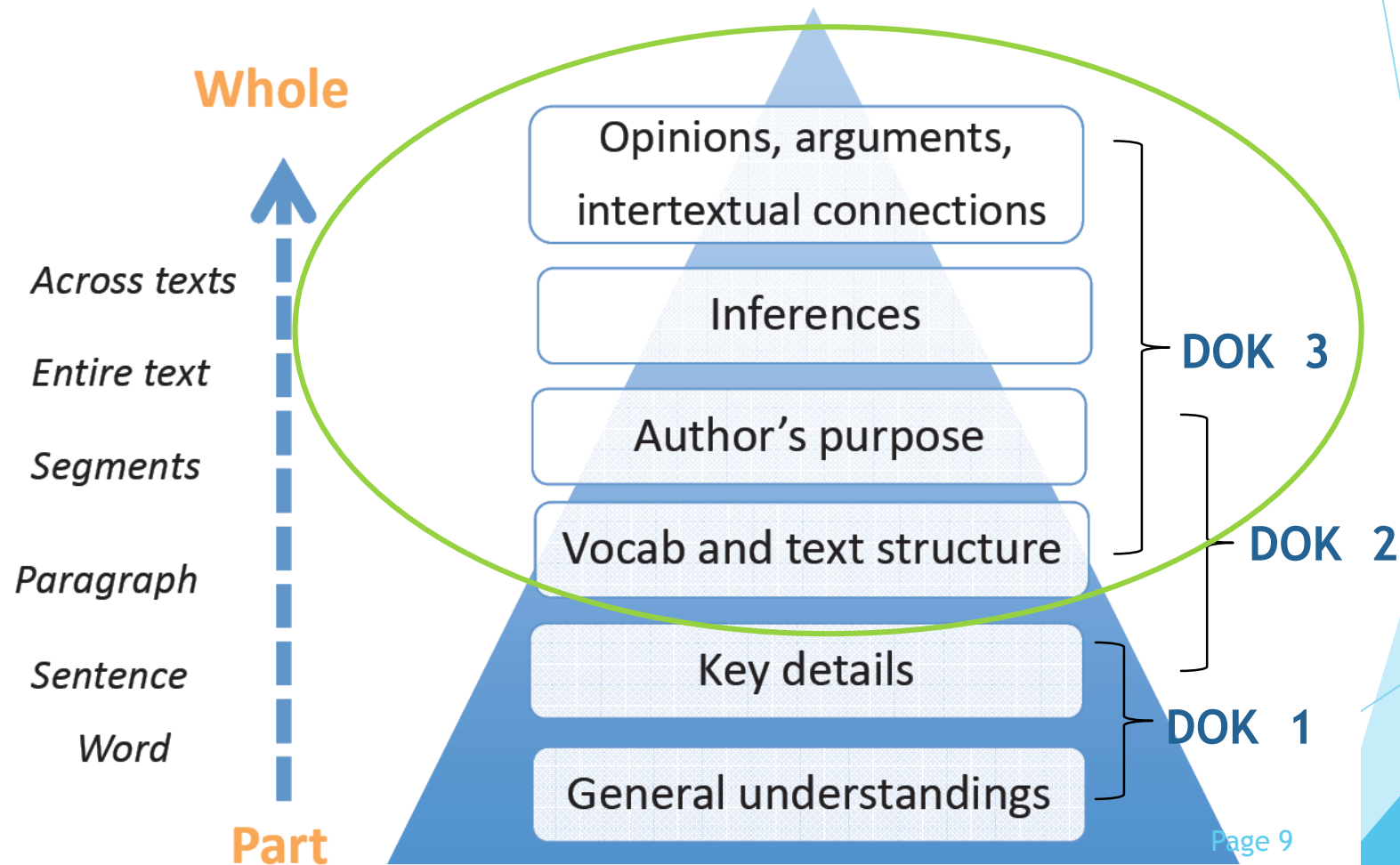
Scoring and Analyzing Student Work

- ▶ Review scoring guidelines
- ▶ Read prompt and discuss expectations for a proficient response
- ▶ Individually score each paper; provide reasons and evidence for score
- ▶ Share scores and discuss reasons & evidence

Scoring and Analyzing Student Work

- ▶ What did we learn about
 - ▶ The student responses?
 - ▶ The prompt?
 - ▶ The scoring guidelines
- ▶ What questions still remain?

Text-Dependent Analysis Questions



More Tips for Writing TDAs

- ▶ What does the text say?
- ▶ How does the text work?
- ▶ What does the text mean?
- ▶ What does the text inspire you to do?

More Tips for Writing TDAs

- ▶ Common Text Structures
- ▶ Sample of Author's Craft Components

More Tips for Writing TDAs

- ▶ Focus the prompt
- ▶ Pose the question
- ▶ State the goal

More Tips for Writing TDAs - Example 1

- ▶ Focus the prompt
 - ▶ There are two sides to every story.
- ▶ Pose the question
 - ▶ What position does the author take on this event and how does he show his position?
- ▶ State the goal
 - ▶ Write an essay that analyzes the author's position. Cite evidence from the text to support your analysis.

Example 1:

- ▶ There are two sides to every story. What position does the author take on this event and how does he show and support his position? Write an essay that analyzes the author's position. Cite evidence from the text to support analysis.

More Tips for Writing TDAs - Example 2

- ▶ Focus the prompt

- ▶ Authors use different elements to develop characters in a story.

- ▶ Pose the question

- ▶ Write an essay analyzing the author's use of theme to develop the protagonist.

- ▶ State the goal

- ▶ Write an essay analyzing the author's use of the theme to develop the protagonist. Be sure to use textual evidence to support your analysis.

Example 2:

- ▶ Authors use different elements to develop characters in a story. Write an essay analyzing the author's use of them to develop the protagonist. Be sure to use textual evidence to support your analysis.

Writing TDAs

- ▶ Key questions as a check:
 - ▶ Does your question require analysis?
 - ▶ Does your question require students to demonstrate their analysis through an essay?
 - ▶ Is there enough evidence in the text?

Work Time

- ▶ Write, peer edit, revise, share.

Wrap Up

- ▶ Share, share, share!!!
- ▶ Complete evaluation.